

6th Grade Social Studies

Teacher: Mrs. Lisa Lunn

CONTACT INFORMATION

Please feel free to contact me at any time, whether to address questions/concerns or just to share a success in your child's life.

- Email address: lunnl@wctsoh.org
 - Email is the easiest way for me to connect with parents, but I am happy to conference over the phone or to schedule at-school meetings.
- School voicemail number: 614-797-8432

CLASS WEBSITE

You will find homework, notes, study guides, and information about upcoming events and assignments.

To access my website:

- 1) Go to www.wctsoh.org
- 2) Click on *Our Schools* (top left of page), then *Middle Schools* → *Genoa* → *Staff Directory* → *Staff Web Sites* → *Lunn, Lisa*.

CLASSROOM EXPECTATIONS

In order for our classroom to run as smoothly as possible, I simply ask all students to maintain the following four expectations:

- 1) Enter quietly, take your seat, and get ready for class (fill out logbook and begin daily journal prompt).
- 2) Bring all necessary supplies for class. Everyday supplies include:
 - a. Binder
 - b. Logbook/Planner
 - c. Journal (composition book / spiral notebook)
 - d. Pencils
- 3) Complete assignments on time and to the best of your ability.
- 4) Respect all people and property.

HOMEWORK

Students should expect some type of homework assignment in social studies several times a week. Assignments will be posted daily on the board. Students are expected to copy assignments, as written, in their logbooks at the start of class. In the event of an absence, students should visit the class website, check the classroom absent folder, and/or call a reliable friend to find out what was missed in class. If a student is absent more than two consecutive days from class, I encourage parents to contact Genoa's office and request to pick up missed work. Students have the same number of days absent to make up any absent work. Students are responsible for completing all missing work. *I will contact parents when a student has accumulated three missing/late assignments.*

LATE ASSIGNMENTS

It is critically important that homework assignments are completed on time. Homework is assigned so that students may either review a concept already covered in class or become familiar with a topic that will be covered in class the following day. When students do not do their homework assignments, they will not receive the full benefits of participation in classroom discussions and the opportunity to ask questions about what they do not understand. During Quarters 1 and 2, I will accept and grade late work, *but only before the Unit Test over that content*. During Quarters 3 and 4, late work will no longer be accepted for a grade.

GRADES

Throughout the year, students will be evaluated in the following categories. (Grades are not “weighted” in each category; it is a point-based system.)

- Homework and Classwork
- Participation, Communication, and Focus
- Projects
- Tests and Quizzes
 - Favorite test preparation strategies:
 - Study for a test or quiz *with* somebody—if you can “say it” out loud, then you really know it!
 - Make flashcards; you review the content while *making* the cards, but then you can use them to study by yourself or with someone else. (If you’ve never used an online flashcard-maker, www.studystack.com is easy and terrific!)

ONLINE TEXTBOOK

Students will have access to their *World Geography* textbook online this year. We have (or will soon!) reviewed in class how to find and use the online textbook. (Students can access it through Schoology. Directions and a video tutorial are also available on my website.)

When we move into our study of the ancient world, we will also use class sets of *History Alive!* texts. This is not available online. Students can check these out from me if necessary, but I also post required reading material on my website for students to access at home.

6TH GRADE CURRICULUM

The 6th grade curriculum studies geography, cultures, and history of the Eastern Hemisphere. The units of study align with the Ohio Academic Content Standards for Grade 6. Our curriculum is divided into two main sections—the geography and cultures of the Eastern Hemisphere today, and the ancient river valley civilizations of the Eastern Hemisphere. Following is an outline of the major concepts we will explore this year:

Geography and Cultures of the Eastern Hemisphere (Q1, 2)	Ancient River Valley Civilizations of the Eastern Hemisphere (Q3, 4)
<ul style="list-style-type: none">● Map Skills● Classifying Regions● Human-Environment Interaction● Movement (of people, products, ideas)● Culture and Cultural Diffusion● World Religions● Types of Government● Economic Systems	<ul style="list-style-type: none">● We will explore the geography, economy, government, religion, social structure, and achievements of these civilizations:<ul style="list-style-type: none">○ Mesopotamia—Tigris & Euphrates Rivers○ Egypt—Nile River○ China—Yellow & Yangtze Rivers○ India/Pakistan—Indus River

KEYS TO SUCCESS

1. Stay organized! Put papers in their proper place.
2. Write in your logbook EVERY DAY, and take it home with you EVERY DAY.
3. Ask questions, and ask for help when you need it.
4. Check your grades on PowerSchool *at least once per week*.

Student Signature

Parent/Guardian Signature